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**CCNURCA; a project on curriculum reform for nursing in the West Balkan**

**The context**

* Nursing education is directed by guidelines of the World Health Organization , the European law and the laws of the members states. Despite the growing convergence in educational systems and approach, at this time there is no uniformity in the way nursing education is organized in Europe.
* TEMPUS is the European Union’s program which promotes institutional cooperation that involves the European Union and Partner Countries and focuses on the reform and modernization of higher education systems.
* Within this framework a consortium of Universities, University colleges and Governmental authorities engaged themselves for a project named “Competency based Curriculum Reform in Nursing and Caring in Western Balkan Universities" (CCNURCA).

**Aim of the project**

The overall aim of the project is the curricular reform of higher nursing education to be in line with competence based education and professional standards that have to be met by all European Union member states. In this way this proposal fully supports the ongoing reform of higher education in the WB region.

**Method**

A consortium of Universities and University colleges from West Balkan (Albania, Bosnia-Herzegovina and Montenegro) and the EU (Belgium, Slovakia and the Netherlands) defined a 3 year project to initiate reformation in nursing education in the West Balkan. After clarification of objectives and definition of the milestones within the project following steps were taken:

* [Analysis of the current European situation for higher education in nursing in Europe and Western Balkan Nursing schools](http://www.ccnurca.eu/node/78);
* Comparative Analysis in EU and WB:
* Definition of Educational goals and outcomes of nursing curriculum:
* Demonstration of new teaching methodologies
* Demonstration of new examine methodologies
* Establishing of the new curriculum
* Development of TOT (training of trainers) methodology, Development of TOT plan and program, Training of trainers
* Validation of new curriculum through pilot project
* Publishing teaching material
* Capacity building of WB nursing schools
* Dissemination and sustainability strategies

**Results**

Narrative reports on the ‘as is’ and ‘to be’ situation, gaps between the current situation and desired situation

Definition of potential barriers for implementation and implementation plan

Definition of desired learning outcomes

Definition of new curriculum

Development of learning material

ECTS files … for the partner Universities from the West Balkan

**Dissemination**

Local and regional press and television

Congresses and symposia on nursing

**Why**

 Role of the institution towards (European) society

 Opportunity to look beyond borders and reflect critically towards own practice

 Well financed by EU

***More information:*** [***www.ccnurca.eu***](http://www.ccnurca.eu)