



Co-funded by the  
Tempus Programme  
of the European Union

Competency based Curriculum Reform in Nursing and Caring  
in Western Balkan Universities

CCNURCA:544169-TEMPUS-1-2013-1-BE-TEMPUS-JPCR

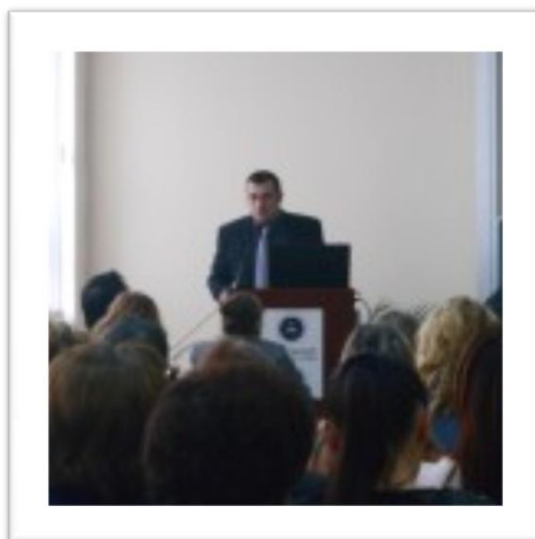
# PROJECT NEWSLETTER No:3

2017

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### Steering committee meeting in Zenica

(Zenica, 17. November, 2015)



Meeting start with opening speech by mr Filip Dumez in name of Project consortium, Prof Dr sc Dejan Bokonjic in Name of partner countries and mr Mirza Oruč in the name of the hosting institution.

Meeting start with presentation and analysis of project activities done so far by project work plan, and presentation of mr Dumez with participation of all participants. Intermediate report has also been presented.

We analysed project work plan using methodology step by step .We concluded following:

WP 1. is done, with obligation that Road map will be actualized, updated on web page. Parts of road map will be done by partners. All reports made within WP 1 will be printed as documents in booklets. This will be done by University of Zenica. Odisee will prepare project press map.

WP 2 is also analyzed by acitivites with discussion of all participants. Activities 2.1. and 2.2. are finished. Activity 2.3. is partly finalized, all new curriculums will be published on project web site. Booklet will contain each study programme and will be prepared. It is neccessary to invole Alumni and Stakeholders feedback in this process. Until the end of 2015 all new

curricula should be published within booklets with the report on feedback from Alumni and Stakeholders and should be sent to Coordinator. Activities 2.4. and 2.5. are finished and all informations on these activities are published on project website.

WP 3 is finished, all predicted trainings are fully conducted with participants involvement. Informations are published on the web site.

WP 4. Capacity building process is still running. First tranche of IT equipment is purchased and installed on partner institutions. Equipment for training centers should be purchased within next tranche. Based on new rules of ECEA it is important that each Faculty collect three offers for themselves, and send to the coordinate taking into account role of origin. Deadline for this activity is end of January 2016. Software for measurement of Performance indicators should be used for estimation of the improvement in the teaching process and will be provided as additional value to project, so that each Faculty can make presentation on the dissemination conference in Foča, University of East Sarajevo what has been done with implementation of new methodologies and approaches.

WP 5- and WP 6 are in process of implementation in the same time. Methodology that is used for ESABIH tempus project for programme pilot Accreditation will be used, because it is based on ENQA and HEA BiH standards. All templates, methodologies will be updated at web page for all partner universities by the end of year. These WP's will be lead by University of Leuven and University of Zenica.

WP 7. within the activities of this WP consortium suggest that Partner countries signed agreements with EU partners to ensure connection with partners and sustainability of projects. It is suggested that under the action 7.1. student will participate in activity called Tour of Flanders. Question should be sent to Project administrator in Brussel for eligibility of this plan. For activity 7.2. partner organisation FAMI is obliged and they are conducting activities about law changes in the same time as activity. 7.3. and 7.4. They will be realized by the end of the project and developed guideline will be used for all partner universities who want to change curriculum.

WP 8. is going on currently in BH and Montenegro and it is finished for Albania except University of Korca. Summary of monitoring visit will be published as report on the web page of the project.

WP 9 is running very good. Web page is developed, newsletter is developed, info sessions for stakeholders are performed, and dissemination events are organized. Beside planned

developed dissemination activities many different activities are conducted like presentation of the project results on International Conferences and through published papers.

WP 10. Managmeent is going smootly.

After presentation of the project WP's, partner representatives gave presentation what was done until now in Partner Countires. On behalf of BiH Universities mr Mirza Oruč presented what was so far done on curricula reform and implementation of project acitivites; prof Bogdan Asanin presented all performed activities in Montenegro, and Erard Curcija made presentation about project activities perfomed by Albanian Universities.

Prof dr sc Dejan Bokonjic has presented catalogue of skills and competencies for nurses, teaching materials for nurses (procedures) that will be finished by end of January 2015. Taching material will be consist of 25 procedures and the guidleine with main skills and will be published on English language. Prof Bokonjic also present multimedia CD from training in Albania, Shkodra that will be used for learning proces on all partner institutions.

Analysis of the budget is also done by Consortium members and it is suggested that concerning travelling four events should be organized for sure in the third project year: 1 student per institution will travel on tour de Flanders, if we get posotove feedback from the commission for organizing this event; Experts from EU partner institution should participate on the dissemination seminars organized on WB Universities; Consortium meeting will be organized in the Groningen with participation of two participants per each institution and Final conference will be organized in Foca, East Sarajevo in june or July 2016. Each institution should send staff conventions, pay slips, time sheets and contracts for second project year to Mr Willem vanden Berg. Also it is important to start working on finding offers for equipment separately for each institution.

It is agreed that next consortium meeting will be organized in Groningen, between 10-14-04.2015.

Meeting is closed by representatives of coordinating and hosting Institution.

Meeting was organized perfectly by Mirza Oruc and his team.

### Consortium meeting and Training in Groningen

*(Groningen, 11-12 April, 2016)*



In Groningen, 11-12 April, training activity and consortium meeting were held within TEMPUS project CCNURCA "Practical training in nursing, knowledge exchange between EU and WB partners." The meeting was attended by 26 participants from all partner institutions.

The main topics of the training were:

- Healthy ageing –modern concept
- Global health and confident self
- Innovations in health care-e health and technology in health
- Competences of nurses-future perspectives
- Research in health care
- Consortium meeting

## Meeting Day 1; 11th April 2016

- The meeting started with a welcome and the presentation of the agenda. Representative of hosting institution, University of Groningen, H. Van der Werff welcome all participants and gave presentation about this University. After him Mr Willem van den Berg also welcomed all participants on behalf of coordinating institution, Odisee and in the end Mr Dejan Bokonjic presented the agenda. The agenda was adopted and accepted by all participants.

First presentation was given by mr Paans who spoke about nursing diagnosis. He described in details importance of establishing nursing diagnosis, their connection with nursing treatment plans. He also described difference between nursing and medical diagnosis. After him participants listen presentations about different topics like healthy ageing presented by mr Degenaar, learning community's by E. Hagedoorn; Bachelor nursing 2020 by J. Pelicaan; Advanced nursing practitioners by A. Bosch and blended learning by L. Oziel. After each presentation many questions were raised and discussion was very vivid. Hosting institution gave us very nice overview of current situation in nursing and future trends in Holland. For all participants it was very important to see what are possibilities to introduce those important topics for development of future projects.

- Concluding remarks were made by Prof. Dr. Dejan Bokonjic and mr Mirza Oruc who stated that the given presentations and observations lead them to new visions and ideas that can be transferred to the WB partner Universities.

## Meeting day 2; 12<sup>th</sup> April 2016

- This second day started with a brief explanation of the day program, followed by consortium meeting.
- First lecture was given by Mr Masic who described briefly all implemented project activities and compares them with planned activities. In the end of his presentation all partners got clear picture what should be still done by the end of the project.
- Second topic was about financial situation. Willem van den Bergh from Odisee pointed out some financial and technical issues. Partners had opportunity to clarify financial issues with Willem.

Third presentation was given by Mr Oruc, who spoke about importance of dissemination and sustainability of project activities. He described in the retrospective way, all what partners did for dissemination of this project like (interviews, conferences, publications, articles in journals and newspapers and etc.). Also Mr Oruc gave instructions for developing of sustainability plan and what can be approach for maintaining results of our project. Importance of alumni organizations and stakeholders were emphasized.

Next presentation was given by Andre Govaert who spoke about preparation of self-assessment report, criteria and indicators, methodology of work and responsibilities of partners. Each partner will have obligation to prepare SER according to presented standards except chapter results and some indicators inside chapter connected with students. Each partner institution will select team for preparation of report and will follow instructions. All criteria and indicators are clearly described in Mr Govaert presentation. Also one part of this presentation was focused on organization of external visitation and on accreditation protocol.

Next set of presentations was dealing with legislation frame in area of nursing. Mrs, Jasminka Vucković, Radmila Pejic, Zeljko Bodul and Valja Ljesevic-Dedic, as representatives of relevant Ministries from WB countries, gave strong support for changing and reform of our nursing curricula according to EU directive for specially regulated professions. They spoke about problems in WB countries concerning regulations and position of nurses. Competence based approach is modern concept and is very welcomed in our nursing education. New developed curricula by our Nursing schools are completely supported by our Ministries.

After presentations by Ministries mr Oruc presented Catalogue of knowledge and skills and nursing procedures. First draft was developed by WB partners and plan is that this draft should be sent to EU experts for comments and suggestions.

After this all partners briefly presented current status of pilot projects they are running on their institutions. Each partner institution describes once again pilot project, evaluation measures and main aim. Some partners will measure part of the running new curriculum and some will test some teaching and examining methodologies through pilot project.

Andre Govaert presented monitoring report for all WB Universities except University of Korza, which will be visited in the next two months. He gave clear recommendations for improvement and suggested what should be still done until the end of our project.

- The training ended with concluding remarks from Prof. dr. Dejan Bokonjic. He stated that the preconceived progression was accomplished and shared the dates of the following activities:
  - Foca: 02.06.16 : consortium meeting
  - Monitoring Korca-04.06.2016



- External evaluation BH and Montenegro 03/07.10.2016
  - External evaluation Albania 14-17.11.2016
  - Dissemination conference March 2017
- Deadline for the partners to finish selected pilot projects is 01.06.2016. Each WB partner should prepare internal assessment report by July 2016 (without chapter 7-results and chapters 4.6 and 4.7). First results should be presented during Foca meeting. After this project steering committee will select external evaluation team who will perform external assessment of study programs and deadline for reports is end of July 2016. We agreed to update web site of the project and to publish all dissemination activities by 01.07.2016. Next newsletter will be prepared in June 2016. During meeting as we said we presented Catalogue of knowledge and skills and procedures. Consortium members decided that final proposal of catalogue should be presented on Foca meeting.
  - During consortium meeting we also discussed about necessity of establishing close bilateral contact between WB and EU partners. This should be very important for sustainability of project results and for continuation of cooperation of project partners after ending of the project.
  - Consortium also agreed that it would be important to ask our Officer in Brussels for prolongation of our project until April 2017 so that we have enough time for finishing all predicted activities like external reports and for preparation of final report.
  - All partners should finish also first draft of sustainability plan before Foca meeting. Sustainability plan should contain plans for continuation of project activities after ending of the project.

Rest of quipement should be bought in the next two months. Every partner should forward staff costs ASAP.

- The partners of the West Balkan expressed their positive feedback on the meeting organized by University of Groningen and thanked the staff that contributed to this event
- Meeting was perfectly organized by Mr Martin Kaaijk and Johan Van Wieren and their team

### Consortium meeting in Foča-preparation of future activities

*(Foča, 02-03. June, 2016)*



In Foca, Bosnia and Herzegovina, from 02-03 June 2016, was organized consortium meeting in the frame of the Tempus project CCNURCA. The meeting was attended by 26 participants from EU and WB partner institutions in the project

The meeting was opened by hosting institution, University of East Sarajevo . On behalf of host institution Dean of the Medical faculty, prof Kulic welcomed all participants. He briefly explained main purpose of the meeting and main goals, which should be reached after two days meeting. After him Mr. Willem vanden Berg on the behalf of coordinated institution, University College Odisee, thanks hosting university and briefly described what was achieved till now and what should be done in the future. After him Mr. Bokonjic presented agenda of the meeting and continue with presentation about overview of activities performed until now in the project and what is the main job until the end of the project. Prof Bokonjic transfers

apologies from University of Korca for not coming to Foca due to the changing of Rector team at this University.

The main topics of the meeting were:

- Overview of current status of project activities
- Overview of financial situation
- Presentation of results of pilot projects
- Dissemination and sustainability plan
- Preparation of the newsletter
- Preparation of the SER-current status
- Presentation of the catalogue of knowledge and skills and nursing procedures
- Upgrading of current web site
- Administrative and technical issues in the project
- Deadline and responsibilities of all project partners

Academic part of the meeting started with the presentations of representatives of the WB Universities from BH, Montenegro and Albania about implementation of pilot project. First Mr. Oruc presented situation on University of Zenica. He presented results of pilot project done on the University of Zenica. They started with new nursing curriculum this semester and also introduced some new teaching and examining procedures. After Mr. Oruc, second speaker was Natasa Duborija Kovacevic, who presented pilot project organized on the University of Montenegro. They introduced the 4 step Payton methodology and tested on the nursing school. Next speaker was Erard Curcija on behalf of the University of Shkodra. He spoke about changing of curricula and also about introducing new methodologies inside curriculum. Next speaker was Luiz Seiti from University of Gjirokastra who spoke about modernization of teaching process on nursing school Gjirokastra and also presented results of the pilot project through which they tested innovations in teaching process. In the end of first session representative of Mostar University, Kristina Pehar and representative of University of East Sarajevo Dejan Bokonic presented results of the pilot project on these two institutions. Kristina spoke about dissemination of new teaching methodologies on the University of Mostar after seminar in Shkodra and Dejan Bokonic presented results of two pilot projects one on Pediatric department and one on the Public health department (introducing PBL, OSCE stations and mind mapping). All pilot projects were successfully implemented on nursing schools.

Next presenter was Mr. Oruc who spoke about dissemination of project results. He emphasized that dissemination of project results is extremely important for implementation of each project. He presented activities done, so far concerning dissemination like current status of the website, different publications, promotion of project results on different conferences, newsletter and so on. He also presented movie about dissemination of project results on the University of Zenica. He kindly asks all BH participants to send dissemination results to him by the 01.07.2016.

After Mr. Oruc and Mr. Bokonjic spoke about matrix of competences, learning outcomes and goals and standards for nursing qualifications.

The Idea was to show how important it is to combine different projects and upgrade current topic and test implemented activities on different ways. In the same time during developing of new curriculum through CCNURCA project we also developed standard of qualification for nursing on bachelor and master level and a matrix of competences, which is important for integration of the curriculum.

Next sessions were devoted to preparation of SER. Each University presented current status of report. Presenters were (Mr. Oruc, UNZE, Mrs. Racic UES, Mr. Asanin UNMO, Mr. Seiti Gjirakstra, Mr. Curcija Skhodra and Mrs. Pehar Mostar). Session was moderated by professor Govaert. After each presentation professor Govaert gave comments and recommendations for improving report. All Universities did a great job about report and this was more than was expected at this stage. Deadline for finishing of the report is the end of July 2016.

Concerning finding of equipment Zenica and UES from BH; University of Skhodra, Korca and Gjirakstra from Albania and Montenegro are in final stage of finding equipment. Equipment is paid by coordinating institution and delivery will be organized very soon. Mostar is in the process of tendering, still equipment is not paid but we expect to finish this activity soon.

Mr. Bokonjic spoke about sustainability strategies and main idea is to prepare additional trainings for staff, which can be important for sustainability of the project. This depends of the amount of money still left for travelling and this will be agreed soon after final analysis of budget spent for travelling until now.

Mr. Oruc presented final version of catalogue of knowledge and skills and handbook with nursing procedures. He also presented comments got by EU experts until now. EU partners gave some useful comments for improving these two documents, which will be of crucial importance for implementation of the new curricula.

Next set of presentations were devoted to preparation of the sustainability plans for each institution. Mr. Bokonjic in the beginning of the session presented draft idea about sustainability plan for all partners, so after him all Universities presented what they plan to do to make this project sustainable after official ending. Those presentations will help a lot for preparation of final project sustainability plan.

Next presentation was delivered by Carlo van den Bunder, University College Odisee, who spoke about usefulness of web pages and possibilities for enhancing dissemination through web pages and extending services offered by the pages.

First day was finished by final conclusions of Mr. Willem vanden Berg and Dejan Bokonjic about administrative issues and the to do list. Mr. vanden Berg emphasized what is necessary to be sent by partners as proof concerning money spent for travelling, costs of stay and for the staff costs. He clearly shows current status of spendings for each Institutions for different budget headings. Mr. Bokonjic reminded once again about some important dates for a good realization of the project working plan and said that final «to do list» will be prepared after final calculation of budget what will be done after meeting in Foca by coordinating institution.

Concerning timetable of activities:

- Final version of catalogue and nursing procedures by the end of July
- Dissemination results to be sent to Mirza by 01.07.2016
- SER by the end of July to be sent to Mr Govaert and Masic from each WB institution
- Dissemination conference will be organized in Podgorica, Montenegro, November or March next year depends of getting prolongation of the project.
- Middle of July monitoring visit will be organized to University of Korca. Three or four members of steering committee will be involved in this activity.
- Middle of September monitoring visit will be organized to University of Montenegro. Three or four members of steering committee will be involved in this activity.
- In October from 03-07, will be organized external visit based on SER to BH and Montenegro Universities for purpose of accreditation.
- In November from 14-18, external visitation will be organized to three Albanian Universities for accreditation purposes.
- Web page will be updated by new information and new services during June.

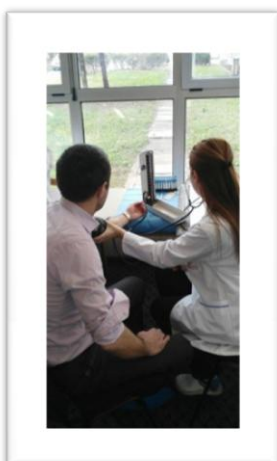
Mr. Willem vanden Berg will send final overview of budget in the next 14 days, so we can plan additional activities.

Second day was completely devoted to teaching activities of EU partners on nursing school Foca. Representatives of all four years of bachelor studies participated on teaching courses covering different important actual topics in nursing. After presentation contact meetings and discussion was organized.

During Consortium meeting we organized different bilateral meetings between WB and EU partners about establishing contacts beyond this project mainly through K1 Erasmus plus action. Most of partners agreed to sign bilateral MOU and agreements.

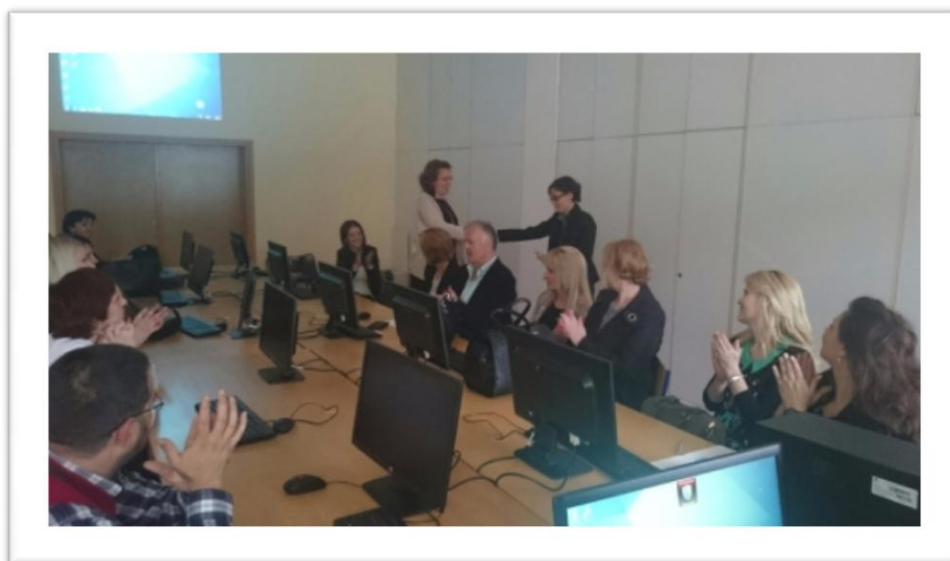
The meeting was perfectly organized by University of East Sarajevo, Professor Bokonjic, Mr Masic and their team.

### Opening Training Center BiH (Zenica, 11. February, 2016)



### Seminar Nursing practical skills in Foča

(Foča, 16. May, 2016)



In Foca (Faculty of Medicine) on 16 Maj 2016. was organized seminar «Practical nursing skills» in the frame of the Tempus project CCNURCA. The seminar was attended by 25 participants from partner institutions (Zenica, Mostar, Podgorica na East Sarajevo-Foca) in the project.

The seminar was opened by hosting institution. On behalf of host institution Mr Bokonjic welcomed all participants; briefly described agenda of the meeting; emphasized importance of the project for reform of the nursing education. Prof. Bokonjic also asked participants to take active role during the meeting and specially during group work. Some small changes in agenda were proposed. The agenda was adopted and accepted by all participants.

The main topics of the training were:

- Problem based learning,
- OSCE
- Computer based learning



- Payton methodology
- Debriefing
- Mind mapping

Training began with presentation of Prof Racic who briefly explained PBL during plenary session. After this she divided participants into small groups and distributed PBL case. All groups had tasks to discuss about case and solve part of the case. In the end during reflections all participants discuss the case and also place of this methodology inside nursing curriculum. All participants agreed that there is a place for this teaching approach specially in the third and fourth year of studies.

Next presentation was given by prof Bokonjic who spoke about computer based studies. During plenary session he described role of virtual patients in everyday practice, advantages and disadvantages of this approach. After plenary session participants were taken to computer center where software Campus for virtual teaching were presented and demonstrated. All participants agreed that methodology is very attractive and useful but very demanding for teachers.

Next methodologies presented during seminar were Payton methodology and OSCE stations. Mrs Hadzivukovic, Pavlovic and Jokovic gave short presentations about teaching and assessment methodologies and divided participants into small groups. All participants were taken to clinical skill labs, divided into small groups and through some practical skills both methodologies were demonstrated to them.

Next speaker was Mr Oruc who presented debriefing as very important methodology for developing communication and team building skills. Debriefing is an important part of team building activities and allows students to process and reflect on their experience. The learning that occurs in these activities have "real world" applications and a quality debrief is one way to make that connection. The debrief should be facilitated by the instructor, with students taking control of their learning and leading the discussions. After plenary participants have an opportunity to see practical application of the methodology through role play perfectly organized by Zenica and Foca team.

Finally in the end Mrs Jokovic described mind-mapping as methodology. After plenary session all participants were divided into groups. Methodology was deconstructed and participants had the opportunity to see practical implementation and importance of this methodology. In the end of this one day training all participants evaluated seminar.

Prof Bokonjic and Racic made final conclusions in the end seminar. Speakers and participants were certificated. All participants agreed to organize similar event for dissemination purposes on their institutions. Organizers of the seminar offered their help for organization of similar event on other institutions.

The meeting was perfectly organized by University of East Sarajevo, Faculty of Medicine and Mrs Racic and Mr Bokonjic and their team.



### Train The Trainer session:

#### knowledge exchange between EU and WB partners

*(Mostar, 20-22. February, 2017)*

In Mostar, 20/22 February 2017. was held training activity within TEMPUS project CCNURCA “Fine tuning of the new curriculum“. The meeting was attended by 35 participants from 7 partner institutions.

The training was led by project coordinator Hogeschool Odisee. The main topics of the training were:

- How to monitoring the implementation of a new nursing curriculum?
- What are the pitfalls and the necessary tools,
- Internship? How to evaluate on an objective way
- How to incorporate debriefing, the use of video's in our new curriculum

At the beginning of the training representatives of partners institutions were greeted by the host prof. dr Vildana Tomic, Vice Dean of the Faculty of Health Sciences, University of Mostar, by representative of University of East Sarajevo prof. dr Dejan Bokonjic and by representative of project coordinator University Willem vanden Berg. They pointed out the significance of this project for academic community and higher education reform regarding establishing of new nursing curriculum in WB partner institutions. They emphasized that this seminar is additional activity organized inside project due to the fact that after creation of new curricula all partner institution asked for training for implementation and monitoring of the program.

Prof. dr Dejan Bokonjić was presented agenda in detail and stated that, apart from ex cathedra teaching, two workshops will be organized about coaching of students and quality assessment. The agenda was unanimously adopted by the participants.

In the end of the introductory part Kristina Pehar, nurse from University of Mostar presented Faculty of Science and describe in details existing new program and future directions of the Faculty of Science.

Training began with the presentation of representatives of Hogeschool Odisee Mrs Gillis who spoke about how to monitor new curriculum. She described in details process of implementation of the curriculum. It is necessary to have clear vision what we would like to achieve in the end. There are different pathways like recognizing, strategic and affective necessary to be followed for implementation of the new curriculum. During the whole process clear communication must be presented. It is important to know what is the content of the curriculum, why are you introducing new curriculum, who is doing that and when is going to start. It is important that all relevant factors had to be involved in the creation of the new curriculum. In the end of the presentation necessary tools for implementation and major pitfalls were presented.

Next presentation was presented by Mrs Drieghe, Hogeschool Odisee about internship and how to evaluate it on the objective way. The presentation started with possible ways of organization of the internship. The whole process of internship was presented from skills and knowledges necessary to be gained during practice, through organization of mentorship to evaluation of the whole process. A lot of questions during and after presentation came about Mentors, their expertise and way of their trainings. Also big discussion was held about evaluation of the whole process and role of students.

After the small break the training is continued with the presentation by Mr Torsy, Hogeschool Odisee, about usage of video's and debriefing inside new curriculum. He showed a lot of good examples how to use new modern teaching approaches for teaching nurses. Participants got links to many interesting videos and platforms for e learning. For education on our schools would be very important to use evidence based nursing skills videos. Mr Torsy also described benefits and possible pitfalls of using videos in nursing education. Debriefing methodology and its role in education was also described in details.

In the afternoon training continued with two workshops. All participants were split in two groups. First workshop was dealing with the quality of assessment. For introducing new curriculum besides creation of the program is it necessary to introduce appropriate teaching and examining methodologies. On WB universities special problem, according to opinion of the most partners, will be introduction of assessment methods appropriate for checking defined skills. During workshop, very nice example how to check quality of the MCQ and

written test for student, was presented. All participants took part in this workshop very actively.

Second work shop was devoted to coaching of students or mentors. Through the system of core quality, pitfalls, allergy and challenges it was shown how communications and adoption of behavior is important for proper running of mentorship.

In the end prof Bokonjic, University of East Sarajevo, gave concluding remarks. He made summary of the meeting and organized small discussion about topics covered during meeting.

Mr Oruc, University of Zenica presented plan for final dissemination conference and consortium meeting which will be organized in Zenica from 20-21.03.2017. All participants gave some suggestions from improvement of the agenda.

The whole meeting was perfectly organized by University of Mostar, Kristina Pehar Mladen Mimica and their team.



### Quality Monitoring Visits-BiH and Montenegro

#### 1 Introduction

##### 1.1. The Assessment Panel:

Prof.Dr. André Govaert – KU Leuven

Prof.Dr. Dejan Bokonjic – University of East Sarajevo

Report: Catherine Verriet – KU Leuven

##### 1.2. Places of Quality Monitoring visits:

BiH and Montenegro – 18th till 21th of November 2015

- University of Zenica
- University of East Sarajevo
- University of Montenegro
- University of Mostar

### 1.3. Aims and outcomes of the project:

2. The CCNURCA project addresses to the curricular reform in Health education, which is a national priority for all 3 partner countries (Montenegro, Bosnia and Herzegovina and Albania). More particularly the project concerns the nursing and caring higher education.
3. Main goal of this project is the reform of the curriculum of the nursing and caring.
4. The reform of the nursing curricula would be in line with the Bologna declaration (EQF, NQF, Dublin Descriptors...) and is aiming at introducing better contacts with the work-field, more clinical practice, more competence based training focused on learning outcomes.

#### 1.4. Aims and outcomes of the monitoring visits:

1. By the end of first project's year it was expected that the first draft of new competence based curriculum would be completed.
  - ➔ So we will check the new competence based curriculum. We need in each university a presentation of the new curriculum (educational objectives, learning outcomes (particularly the practical nursing skills), teaching methodology, assessment methodology, ECTS credits, Ects description files (programme handbook) ... (program level and course units level)
2. Checking the internal dissemination (staff training) and the external dissemination of the project. (presentation in each university).
3. Capacity building
  - i. Each WB university had a budget of 30 650 euros to further equip Nursing/Health departments in view of a smooth implementation of a competence based curriculum. Checking the equipment, implementation in the curriculum (training (of the staff) of the use of the new equipment) (presentation in each university and visit to the infrastructure for the trainings);
  - ii. Checking action plans for preparing and providing all material necessary for teaching of students after introducing Competence Based Curriculum. Materials must be prepared in e form.
  - iii. Checking action plans for tracking student performance indicators KPI and the for tracking of the clinical skills
  - iv. Checking of the introducing of new assessment methodology in the curriculum
4. Checking the future implementation of the pilot programme Action plan of the implementation of the pilot programme will be presented in each university.

Project proposal: Curriculum will be established from the first year of studies. For selection of students, entering exam will be organized and number of students will be defined by Ministries from the WB region. During pilot phase we will follow implementation of the new curriculum.

5. Checking cooperation with professional field and ministry Presentation in each university. Presentation of each university.
6. Presentation of the action plans of all project activities by each university till the end of the project.



### Quality Monitoring Visits-Albania

#### 2 Introduction

##### 3 1.1. The Assessment Panel:

Prof.Dr. André Govaert – KU Leuven

Prof.Dr. Dejan Bokonjic – University of East Sarajevo

Report: Catherine Verriet – KU Leuven

##### 1.2. Places of Quality Monitoring visits:

Albania 9th till 12th of September 2015.

- University of Shkodra ‘Luigj Gurakuqi’
- University of Gjirokastra ‘Eqrem Cabej’

Albania 16.-20. of January 2017.

- “Fan S. Noli” University of Korca

### **1.3 Aims and outcomes of the project:**

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#### 1.4. Aims and outcomes of the monitoring visits:

1. By the end of first project's year it was expected that the first draft of new competence based curriculum would be completed.
  - ➔ So we will check the new competence based curriculum. We need in each university a presentation of the new curriculum (educational objectives, learning outcomes (particularly the practical nursing skills), teaching methodology, assessment methodology, ECTS credits, Ects description files (programme handbook) ... (program level and course units level)
2. Checking the internal dissemination (staff training) and the external dissemination of the project. (presentation in each university).
3. Capacity building
  - i. Each WB university had a budget of 30 650 euros to further equip Nursing/Health departments in view of a smooth implementation of a competence based curriculum. Checking the equipment, implementation in the curriculum (training (of the staff) of the use of the new equipment) (presentation in each university and visit to the infrastructure for the trainings);
  - ii. Checking action plans for preparing and providing all material necessary for teaching of students after introducing Competence Based Curriculum. Materials must be prepared in e form.
  - iii. Checking action plans for tracking student performance indicators KPI and the for tracking of the clinical skills
  - iv. Checking of the introducing of new assessment methodology in the curriculum
4. Checking the future implementation of the pilot programme Action plan of the implementation of the pilot programme will be presented in each university.

Project proposal: Curriculum will be established from the first year of studies. For selection of students, entering exam will be organized and number of students will be defined by Ministries from the WB region. During pilot phase we will follow implementation of the new curriculum.

5. Checking cooperation with professional field and ministry Presentation in each university. Presentation of each university.
6. Presentation of the action plans of all project activities by each university till the end of the project.

## **2 Introduction of Albanian education**

Next to the Bachelor programmes, there are also two kinds of Master programmes: Professional Master (90 ECTS) and Master of Science (120 ECTS).

There are at least 25 students needed to start a Master programme. Mostly, there aren't enough students for the specialised masters. That's why most universities offer more general Master programmes.

In Albania only nurses have a higher education background. No distinction is made between a caregiver and a nurse. The nurses take all tasks: dressing, feeding, etc. There are assistants who help the nurses, but these aren't recognized by the ministry.

After secondary school, the students have orientation exams linked to the courses they want to follow in university. The results of this exam is multiplied with a factor to determinate what they can study in university.

All universities have a limited amount of students, determined by the government.

There are three exam periods in higher education: February, July and September. First semester starts in October and runs till January, the second semester starts in March and runs till June. The exam period of September is meant for retakes or to improve study results.

Till now there isn't a National Qualification Framework in Albania for Bachelors, Masters or PhD's.

The government decided to test all the nurses who are working in hospitals and other health centres via an exam based on knowledge. Not passing means the nurses have to follow new courses, as a LifeLongLearning programme. New centres opened in cities for the training of these nurses, ofcourse in close partnership with the universities and doctors.

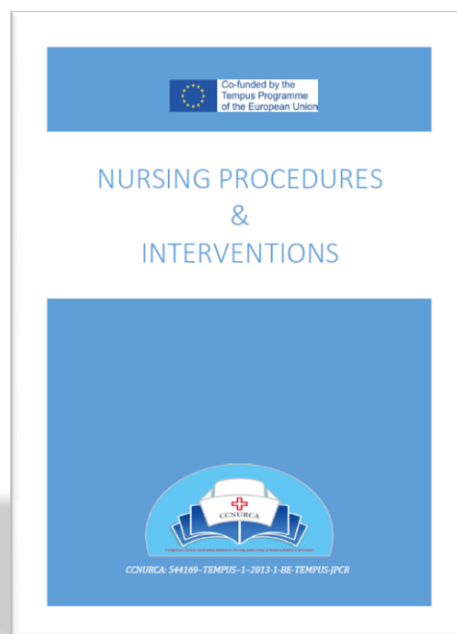
### II Scientific conference with international participation

#### "NURSING yesterday, today and tomorrow"

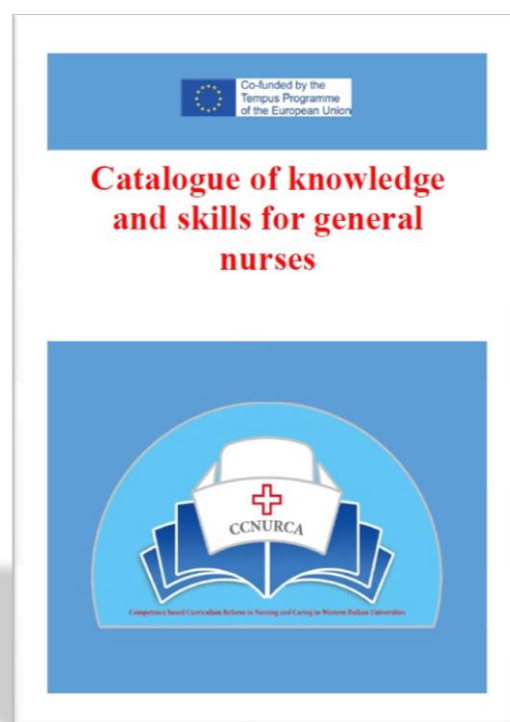
*(Zenica, 18-21. November, 2015)*



In the period of 18.11.-21.11.2015. the Faculty of Health Science University in Zenica was the host of II Scientific conference with international participation "NURSING yesterday, today and tomorrow". Within three days, in Conference took participation of more than 300 participants from 10 different countries (Belgium, the Netherlands, Slovakia, Turkey, Greece, Macedonia etc) who presented more than 70 scientific and professional papers.



## Nursing procedures and interventions-book



## Catalogue of knowledge and skills for general nurses